

# 2020 eLearning Symposium, 24<sup>th</sup> January 2020

Avenue Campus, University of Southampton

09:15	<b>Registration and refreshments</b> - Main entrance and Avenue Café				
09:40	<b>Welcome and housekeeping</b> - Professor David Wheatley, University of Southampton - Room 1133 (Lecture Theatre A)				
09:50	<b>Opening keynote - JISC's vision for transforming teaching: at last!</b> Paul Feldman, Chief Executive of JISC - Room 1133 (Lecture Theatre A)				
10:40	Parallel session 1	<b>5. Integrating MOOCs into Traditional UK Higher Education: lessons learnt from MOOC-blend practitioners.</b> Karla De Lima Guedes, University of Southampton  <i>Room 1173, Chair: Andrew Davey</i>	<b>15. Flipping Communities with Technology: Foreign languages through Flipgrid videos</b> Elena Polisca, Lancaster University  <i>Room 1097, Chair: Sarah Winspear</i>	<b>22. Web-based and interactive Italian at Maastricht University</b> Laura Capitani, Maastricht University  <i>Room 1177, Chair: Ali Dickens</i>	<b>26. Multiple Linguacultures in Skype Tandem Interactions: transformative approaches to language teaching and recommendations for teachers</b> Amira Benabdelkader, University of Southampton  <i>Room 1095, Chair: Chris Lewis</i>
11:10	<b>Refreshment break</b> - Avenue Café				
11:30	Parallel session 2	<b>6. Introducing corpus linguistic tools to EFL undergraduates and teacher trainees</b> Maria Adorjan, Karoli Gaspar University, Budapest  <i>Room 1173, Chair: Mary Page</i>	<b>14. Applying the Uniplus Learning App in China's College English Class: From Local to Global</b> Craig Zhang, Beijing Foreign Studies University / Guizhou Education University  <i>Room 1097, Chair: Sarah Winspear</i>	<b>12. Transforming Learning Spaces for Multilingual Interaction</b> Cecilia Gorla and Lea Guetta, University of Nottingham	<b>8. Setting up your own online course using Moodle with the help of free hosting site Gnomio.com</b> Ha Nguyen, University of Southampton
12:00	Parallel session 3	<b>20. From Delight to Disgust or vice versa: Chinese Parents' Perceptions of Children's EFL Technology Use</b> Stella Lui Xing, University of Southampton  <i>Room 1173, Chair: Mary Page</i>	<b>19. Elicitation feedback through screencasts: impact on linguistic accuracy and complexity, and role of the feedback language</b> Sascha Stollhans, Lancaster University  <i>Room 1097, Chair: Sarah Winspear</i>	<i>Room 1177, Chair: Charlotte Everitt</i>	<i>Room 2149, Chair: Chris Lewis</i>
12:30	<b>Lunch</b> - Avenue Café, <b>Exhibitors and posters</b> - North and South Corridors				

## Posters:

- 1. Transforming English for Academic Purposes to meet the evolving needs and expectations of digital students.** Andrew Davey and Simone Marx, eLanguages, University of Southampton
- 4. Do blogs as a virtual space foster pre-sessional students' learner autonomy?** Georgie Hannam, MAALLT graduate
- 23. Forming a blended learning Community of Practice.** Christina Markanastasakis, Maastricht University
- 25. The Impact of Flipped Mobile Learning on the Development of E-Lectures Skills among University Teachers.** Dalya Osama Khayat, University of Southampton

13:40	Parallel session 4	<b>9. Blended learning to optimise second language learning</b> Ha Nguyen, University of Southampton <i>Room 1173, Chair: Karla De Lima Guedes</i>	<b>3. Task-based language learning through digital storytelling in a blended learning environment</b> Serpil Meri Yilan, AICU, Turkey <i>Room 1097, Chair: Vicky Wright</i>	<b>21. uTalk Campus - A Demonstration</b> Charlotte Donnelly, uTalk <i>Room 1177, Chair: Kate Borthwick</i>
14:10	Parallel session 5	<b>13. The life of an open course for Spanish Language and Culture</b> Cecilia Gorla, Manuel Lagares and Rocio Martinez-Espada, University of Nottingham <i>Room 1173, Chair: Karla De Lima Guedes</i>	<b>10. Engaging students by using wikis in teaching intermediate-level Russian</b> Olga Helly, Regent's University <i>Room 1097, Chair: Vicky Wright</i>	<b>24. Creating Lifelong Learners - Why 'How?' is more important than 'What?'</b> Ged Benn, Studiosity <i>Room 1177, Chair: Kate Borthwick</i>
14:40	<b>Refreshment break - Avenue Café</b>			
15:00	Parallel session 6	<b>17. Towards Ecologies of (online) Language Teaching</b> Marion Sadoux, University of Oxford <i>Room 1173, Chair: Andrew Davey</i>	<b>11. Changing learning environments: Interplay between settings and individual learner attributes</b> Ruth Trinder, Vienna University of Economics and Business <i>Room 1097, Chair: Amira Benabdelkader</i>	<b>2. Embedding long-term change in a relatively short time scale: An exploratory review of student transition across a large-scale summer Pre-sessional programme</b> Chris Lewis, University of Southampton <i>Room 1177, Chair: Charlotte Everitt</i>
15:30	<b>Closing keynote - Disruptive technologies and the language classroom: a complex systems theory approach</b> Professor Regine Hampel, The Open University - Room 1133 (Lecture Theatre A) <b>Closing remarks</b>			
16:25	<b>End of the day</b>			

The 2020 eLearning Symposium was made possible with support from the following sponsors:

