Introduction to sussed

The sussed website is something students will use for access to all the various online resources they may need. New students may have briefly come across sussed whilst preparing for university on the Welcome website but it is probably necessary to spend a little bit of time ensuring all your students are familiar with and can access sussed.

You will not have time to demonstrate all sussed functions but key areas to showcase are:

- How to get onto the sussed website (from google)
- That their login is the same as their university computer login they have set up from the welcome website
- How to access their timetable and read it for: location, time, type of session
- The blackboard and email icons
- My student record icon where they can access results and personal information
- The library tab leading to: Delphis, Webcat and past papers tab

Some ideas to facilitate the use of Sussed to students include:

- Using the projector at the front and demonstrate how students might access different areas of Sussed
- Asking students to access Sussed on their smartphones and explore the different functions and get used to the website. Provide assistance where needed.
- Develop a game to engage students with the use of Sussed once you have explained the basics
    o   A quick-fire Sussed or Blackboard? Game where you give a student a function of either sussed or blackboard and they answer to whether this is a function of sussed or blackboard. A wrong answer means elimination!!! NB. Introductions to both platforms must be carried out first.
        Example Q: Find out which room your class is in, Sussed or blackboard? A: Sussed
    o   Quick-fire true or false quiz about Sussed
    o   Show them the sussed front page for 30 seconds then it's a competition to write down as many of the icons as possible.