InnoConf 2019, 28th June 2019 Avenue Campus, University of Southampton

09:15	Registration and refreshments - Main entrance and Avenue Café							
09:35	Welcome and housekeeping - James Minney, University of Southampton - Room 1133 (Lecture Theatre A)							
09:45	Opening keynote - European responses to the challenge of language learning Professor Mike Kelly, University of Southampton - Room 1133 (Lecture Theatre A)							
10:45	Parallel session 1	campus Carolin Schneider, University of Leeds	6. Effective feedback for language assessment Catherine Franc and Annie Morton, University of Manchester	3. Digital Tools and Technology Enhanced Learning (TEL) Neill Wylie, Maastricht University	15. Assessing language with production of video blogs Stefania Triggiano, University of St Andrews			
11.10	Room 1095, Chair: Ali Dickens Room 1097, Chair: Virginie Pignot-Shahov Room 1163, Chair: Charlotte Everitt Room 1173 Chair: Bianca Belgiorno							
11:10	Refreshment break - Avenue Café							
11:35		5. Making innovation meaningful: a framework for freer teaching and collaboration Alexandra Holloway, University of Leeds	18. Valuing language skills - enabling students to articulate their value in an ever-changing work environment Caroline Campbell, University of Leeds	21. Enhancing the learning experience and digital literacies of English Language Teachers on an Online MA in ELT through Blackboard and Microsoft Teams Tamsyn Smith and Charlotte Everitt, University of Southampton	14. Enabling HE students to learn foreign languages autonomously: our contribution to the production of teaching and learning materials Cristina Garcia Hermoso and Carmen Martin De Leon, University of Southampton			
		Room 1095, Chair: Kate Borthwick	Room 1097, Chair: Amira Benabdelkader	Room 1163, Chair: Laurence Richard				
12:00		7. Reflections on Skills for Business - A Collaborative Project Sarah Winspear, University of Southampton	20. Developing intercultural competence: The Year Abroad in the Oral Class Vera Castiglione and Stefania Placenti, University of Bristol	23. Engaging Educators as participants on an Online MOOC: Reflections on (co-) construction of knowledge and directions of communication Mary Page and Robert Baird, University of Southampton				
		Room 1095, Chair: Kate Borthwick	Room 1097, Chair: Amira Benabdelkader	Room 1163, Chair: Laurence Richard	Room 1177 Chair: Erika Corradini			
12:25	Lunch - Avenue Café, Exhibitors - South Corridors							

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13:35		12. Collaborative approaches in the language teaching at the University of Calgary Miao Li, University of Calgary	16. Cultures in interaction and the culture of CMC in online intercultural exchange (OIE) using English and French Amira Benabdelkader, University of Southampton	28. A practical workshop on how EdTech can impact teaching and learning a new language in and outside the classroom Steve Eatock, uTalk	26. "Sortez-moi de là! Holt mich hier raus! Get me out of here!" - Designing escape games for language classes Sascha Stollhans, Lancaster University		
14:00		Room 1095, Chair: Sarah Winspear 17. Head in the clouds - innovating classroom practice using online file sharing for collaboration and feedback Laura Richards, University of Leeds	Room 1097, Chair: Virginie Pignot-Shahov 1. Treasuring and preserving languages through inclusivity: how MOOCs can help Kate Borthwick, University of Southampton				
		Room 1095, Chair: Sarah Winspear	Room 1097, Chair: Virginie Pignot-Shahov	Room 1163, Chair: Mary Page	Room 1173, Chair: Alessia Plutino		
14:25	Refreshment break - Avenue Café						
14:50		10. The role played by an Institution-Wide Language Programme in promoting a value-driven Internationalisation Isabella Stefanutti, University of Bath	8. Bringing Innovation to Corrective Feedback in EFL University Writing Classrooms Yasmine Mustafa, University of Southampton	9. Developing critical cultural awareness and criticality in Modern Languages - Insights from a US-UK comparative study Elinor Parks, University of York / University of Manchester	24. Repurposing VR Assets: from Health Sciences to Italian Language Learning Billy Brick and Tiziana Cervi, Coventry University and Alessia Plutino, University of Southampton		
		Room 1095, Chair: Bianca Belgiorno	Room 1097, Chair: Amira Benabdelkader	Room 1163, Chair: Charlotte Everitt	Room 1173, Chair: Erika Corradini		
15:15	Closing keynote - From innovation to normalisation with COIL (Collaborative Online International Learning) and MOOCs (Massive Open Online Learning Courses): internationalising the language teacher education curriculum. Professor Marina Orsini-Jones, Coventry University - Room 1133 (Lecture Theatre A) Closing remarks						
16:15		End of the day					

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