

# InnoConf 2019, 28<sup>th</sup> June 2019

Avenue Campus, University of Southampton

*DRAFT 2 - 23<sup>rd</sup> April 2019*

09:15	<b>Registration and refreshments</b> - Main entrance and Avenue Café				
09:45	<b>Welcome and housekeeping</b> - James Minney, University of Southampton - Room 1133 (Lecture Theatre A)				
09:55	<b>Opening keynote - European responses to the challenge of language learning</b> Professor Mike Kelly, University of Southampton - Room 1133 (Lecture Theatre A)				
10:45	Parallel session 1	<b>4. Providing opportunities for "internationalisation" on campus</b> Carolyn Schneider, University of Leeds <i>Room 1095, Chair: Ali Dickens</i>	<b>6. Effective feedback for language assessment</b> Catherine Franc and Annie Morton, University of Manchester <i>Room 1097, Chair: Virginie Pignot-Shahov</i>	<b>3. Digital Tools and Technology Enhanced Learning (TEL)</b> Neill Wylie, Maastricht University <i>Room 1163, Chair: Charlotte Everitt</i>	<b>15. Assessing language with production of video blogs</b> Stefania Triggiano, University of St Andrews <i>Room 1173, Chair: Alessia Plutino</i>
11:10	<b>Refreshment break</b> - Avenue Café				
11:35	Parallel session 2	<b>5. Making innovation meaningful: a framework for freer teaching and collaboration</b> Alexandra Holloway, University of Leeds <i>Room 1095, Chair: Kate Borthwick</i>	<b>18. Valuing language skills - enabling students to articulate their value in an ever-changing work environment</b> Caroline Campbell, University of Leeds <i>Room 1097, Chair: Amira Benabdelkader</i>	<b>21. Enhancing the learning experience and digital literacies of English Language Teachers on an Online MA in ELT through Blackboard and Microsoft Teams</b> Tamsyn Smith and Charlotte Everitt, University of Southampton <i>Room 1163, Chair: Laurence Richard</i>	<b>14. Enabling HE students to learn foreign languages autonomously: our contribution to the production of teaching and learning materials</b> Cristina Garcia Hermoso and Carmen Martin De Leon, University of Southampton
12:00	Parallel session 3	<b>7. Reflections on Skills for Business - A Collaborative Project</b> Sarah Winspear, University of Southampton <i>Room 1095, Chair: Kate Borthwick</i>	<b>20. The Reading Project: Technology enhanced extensive reading and collaborative critical reading practice in an academic language course</b> Neil Tibbets, University of Southampton <i>Room 1097, Chair: Amira Benabdelkader</i>	<b>23. Engaging Educators as participants on an Online MOOC: Reflections on (co-)construction of knowledge and directions of communication</b> Mary Page and Robert Baird, University of Southampton <i>Room 1163, Chair: Laurence Richard</i>	<i>Room 1173, Chair: Erika Corradini</i>
12:25	<b>Lunch</b> - Avenue Café, <b>Exhibitors</b> - North and South Corridors				

