

Level 6 marking descriptors**Module:****Date:****Student ID:****Marker:*****What you did well:***

Your chosen question and focus are appropriate. You have maintained a good, clear focus on person-centered care throughout the assignment and your integration of dignity is clearly articulated. This demonstrates an appropriate understanding of the relevant knowledge and theories and also demonstrates your commitment to maintaining professional values.

The literature selected is suitable and up to date and helps to support your discussion.

Your style of communication is clear, and your use of language helps to accurately convey complex processes in a succinct way. Your paragraph structuring is good and helps to move the discussion along.

The presentation is clear and adheres to the guidelines provided.

What you did less well:

Whilst you have used good academic sources and applied the knowledge to support your observations, you haven't read widely enough. 9 sources for a 2,500 word assignment doesn't constitute enough evidence; this limits the depth of your discussion and blunts the criticality of your argument. Only using 9 sources suggests a lack of commitment to the research phase, or perhaps you're not confident using databases to find a range of suitable literature. The Library can support you with this.

Both the citations and reference list are inconsistent and formatted incorrectly.

What you could do to improve:

You need to widen your reading for future assignments. This should help to develop your understanding of the assignment topic, deepen your discussion and improve the cogency of your argument. It's important that you consider a wider range of evidence, rather than rely on the same two or three sources. The Library can support you with literature searching.

Take care with your referencing. The School's referencing style is Harvard and guidance can be found in your handbook, or you can use Cite Them Right Online.

	80-100%	70 – 79%	60 – 69%	50 – 59%	40–49%	25-39%	0-24%
Knowledge	Exceptional knowledge of established principles / concepts / methods of enquiry of subject and their limitations; evidence of extensive reading	Comprehensive knowledge of established principles / concepts / methods of enquiry of subject and their limitations; clear evidence of wide reading	Good knowledge of established principles / concepts / methods of enquiry of subject and their limitations; reasonable evidence of wider reading	Competent knowledge of established principles / concepts / methods of enquiry of subject and their limitations; limited evidence of wider reading	Acceptable knowledge of established principles / concepts / methods of enquiry of subject and their limitations	Some knowledge of established principles / concepts / methods of enquiry of subject and their limitations	Very little knowledge of established principles / concepts / methods of enquiry of subject and their limitations
Technical & practical competence	Very high degree of technical and practical competence in using software or equipment/instruments	High degree of technical and practical competence in using software or equipment/instruments	Good technical and practical competence in using software or equipment/instruments	Sound technical and practical competence in using software or equipment/instruments	Acceptable technical and practical competence in using software or equipment/instruments	Some technical and practical competence in using software or equipment/instruments	Very little technical and practical competence in using software or equipment/instruments
Understanding	Very high degree of competence in applying concepts / principles / methods of enquiry outside the area in which they were studied	High degree of competence in applying concepts / principles / methods of enquiry outside the area in which they were studied.	Good at applying concepts / principles / methods of enquiry outside the area in which they were studied	Competent ability to apply concepts / principles / methods of enquiry outside the area in which they were studied	Acceptable ability to apply concepts / principles / methods of enquiry outside the area in which they were studied	Some ability to apply concepts /principles/methods of enquiry outside the area in which they were studied	Inadequate ability to apply concepts / principles / methods of enquiry outside the area in which they were studied
Communication	Very high degree of competence in communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments	High degree of competence in communicating accurately and reliably, contextualising knowledge and structuring arguments	Good at communicating accurately, reliably, and structuring arguments	Competent ability to communicate and structure arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysis	Acceptable ability to communicate and structure arguments, knowledge of subject and its underlying concepts	Some ability to communicate accurately, reliably, and structure arguments	Inadequate ability to communicate accurately, reliably, and structure arguments
Presentation	Presentation is crisp, uncluttered, sophisticated and in an appropriate format	Presentation is crisp, uncluttered, sophisticated and in an appropriate format	Presentation is highly competent and in an appropriate format	Presentation is competent and in generally in an appropriate format	Presentation is satisfactory and in generally in an appropriate format, although deficiencies are apparent	Presentation is acceptable, although deficiencies are apparent, but may be in an inappropriate format	Presentation is very poor and in an inappropriate format
Citation and referencing	Citation and referencing is accurate, consistent and uses an appropriate style	Citation and referencing is accurate, consistent and uses an appropriate style	Citation and referencing is accurate, consistent and uses an appropriate style, with few errors	Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors	Citation and referencing shows some consistency and accuracy but many deficiencies are apparent	Citation and referencing shows some consistency but many deficiencies are apparent	Citation and referencing is very poor or absent
Professional values	Exceptional consideration of the patient/service user/family perspective demonstrating values commensurate with healthcare professionals.	High degree of considering the patient/service user/family perspective demonstrating values commensurate with healthcare professionals.	Good consideration of the patient/service user/family perspective demonstrating developing values commensurate with healthcare professionals.	Competent consideration of the patient/service user/family perspective demonstrating values commensurate with healthcare professionals.	Acceptable consideration of the patient/service user/family perspective demonstrating values commensurate with healthcare professionals.	Inadequate consideration of the patient/service user/family perspective demonstrating values commensurate with healthcare professionals.	Demonstrating values that are not commensurate with professional practice