

2019 eLearning Symposium, 25th January 2019

Avenue Campus, University of Southampton

DRAFT 4 - 3rd January 2019

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|-------|---|---|---|--|--|--|
| 09:15 | Registration and refreshments - Avenue Café and North Corridor | | | | | |
| 09:35 | <p style="text-align: center;">Welcome and housekeeping</p> <p style="text-align: center;">Opening keynote - Is all learning play? What can we learn from games and gamification in higher education: a retrospective on the research so far Professor Sara de Freitas, University of Cumbria</p> | | | | | |
| 10:25 | Parallel session 1 | <p>21. Extending a community of practice into the digital Adam Procter, University of Southampton</p> | <p>19. Mission Berlin - A mobile gamified exploration of a new educational landscape Bart Pardoel, Cyprus University of Technology</p> | <p>3. Vocabulary Kingdom Christina Markanastasakis, Nottingham University</p> | <p>36. EdShare - creating digital spaces for open education Kelly Terrell, University of Southampton</p> | |
| 10:55 | Refreshment break - Avenue Café and North Corridor | | | | | |
| 11:15 | Parallel session 2 | <p>20. Language professionals evolving to increase international understanding. EVOLVE: Evidence-Validated Online Learning through Virtual Exchange - Virtual presentation Teresa MacKinnon, University of Warwick</p> | <p>22. Multilingual Immersive Communication Technology: Using Virtual Reality for Italian Teaching Billy Brick and Tiziana Cervi-Wilson, Coventry University</p> | <p>7. Who Can Speak Better?: A Critical Perspective On Technology-Based Speech Assistants Serpil Meri Yilan, Ibrahim Cecen University of Agri</p> | <p>25. Using Open Online Communities For Language Learning Anna Comas-Quinn, The Open University</p> | <p>43. Design Recommendations To Address Cultural Issues In Multicultural MOOCs Rana Shahini, University of Southampton</p> |
| 11:45 | Parallel session 3 | <p>31. All Together Now: Communities of Disruptive Practices Marion Sadoux, University of Oxford</p> | <p>16. Prepare a little, Succeed a lot! Andrew Davey, University of Southampton</p> | <p>30. Gif us the learning! Elena Polisca and Dale Munday, Lancaster University</p> | <p>33. What I did on my holidays: digital fieldtrips and digital literacies Sarah Fielding, University of Southampton</p> | <p>23. Exploring Self-Regulated Learning In An Academic English Course Using MOOCs Barbara Conde Gafaro, The Open University</p> |
| 12:15 | Parallel session 4 | <p>18. Exploring E-tandems as Intercultural Language Learning Encounters: the Expert/Novice Roles' Negotiation Amira Benabdelkader, University of Southampton</p> | <p>12. WhatsApp and the Teaching of English as a Second Language: Bridging the void between virtual and classroom Education Francisco José Francisco Carrera, Universidad de Valladolid, Spain</p> | <p>44. uTalk Workshop</p> | <p>15. New campus, new technology, new educational landscapes - changes and constants in user perspectives Ruth Trinder and Katia Carraro, WU Vienna University of Economics and Business</p> | <p>14. BMELTET: Blending MOOCs for English Language Teacher Education with Telecollaboration Marina Orsini-Jones, Coventry University</p> |
| 12:45 | Lunch (Avenue Café) plus demonstrations and posters | | | | | |

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| 13:50 | Parallel session 5 | 8. The Lights And Shadows Of Intercultural Exchange Projects For 21st Century Skills Development: Analysis And Comparison Of Two Online Case Studies Marta Fondo and Pedro Jacobetty, Universitat Oberta de Catalunya | 42. Blended EAP: maintaining success and evolving to meet the future Sarah Winspear, University of Southampton | 10. Crossing Borders: Using technological approaches to 'live' teach diverse student cohorts across different countries Ian Jackson and Jodie Silsby, University of Southampton | 32. Design Led Learning Environments - Spatial Hypertext Adam Procter, University of Southampton | |
| 14:20 | Parallel session 6 | 34. The 'Global Student Collective': A Telecollaboration Project in the International Foundation Year Classroom Lucy Watson, University of Southampton | 17. Online Language Exam Preparation Course Design: Challenges And Solutions Jackie Robbins, Universitat Oberta de Catalunya | 29. Addressing different learning processes in the development of online courses to learn Japanese Kana scripts Sibyelle Nalezinski, University College London | 2. "What is this place?" - using screencasts to guide international students around the VLE Michael Salmon, University of Liverpool in London | |
| 14:50 | Refreshment break - Avenue Café and North Corridor | | | | | |
| 15:10 | Parallel session 7 | 6. Discussion Boards Assessment In CLIL: Prioritising Language Assessment in the Advanced Business Russian Course at Regent's University London Olga Helly, Regent's University London | 28. Digital challenges in teaching and assessing advanced European languages students Emmanuelle Lacore-Martin and Carlos Soler Montes, University of Edinburgh | 27. The Year Abroad Project at the University of Exeter: Technology at the Service of Interculturalism, Employability and Solidary Independent Learning Juan Garcia-Precedo and Jordina Sala-Branchadell, University of Exeter | 38. Challenges and opportunities - migrating an online course from Moodle to Blackboard Tamsyn Smith, University of Southampton | |
| 15:40 | Closing keynote - Title TBC Professor Les Carr, University of Southampton Closing remarks | | | | | |
| 16:30 | End of the day | | | | | |

Posters:

- 4. The Role of L2 Self-Regulation in Massively Multiplayer Online Role-Playing Games (MMORPGs),** Ziyad Alsaleh, University of Southampton
- 5. Using virtual assistants for language learning: A case study for Alexa,** Lucy Skidmore, University of Sheffield
- 9. Student-generated digital content: The use of posters for scaffolding,** Esther Lecumberri, Regent's University London
- 26. A Deep Linguistic Computer-Assisted Language Learning Game for Italian,** Jessica Zipf, University of Konstanz
- 35. Exploring the effectiveness of technology-enhanced self-access language learning amongst primary level EFL learners,** Fahad Alghamdi, University of Southampton
- 39. Shaping the future of an online MA in ELT through research: what helps students study effectively online?,** Charlotte Everitt, Teresa Castineira, Patricia Grounds and Caroline Moore, University of Southampton
- 40. Elementary my dear Watson: when Sherlock, Wallander, Colombo and Carvalho meet at our language lessons to solve grammar,** Ester Borin Bonillo, Cardiff University
- 41. Tráete el móvil: cómo aprovechar las destrezas tecnológicas de nuestros estudiantes para la evaluación del aprendizaje continuo en el aula de ELE. Bring your mobile: how to take advantage of our students' technological skills for a continuous evaluation at the ELE (Spanish as foreign language) classroom,** Ester Borin Bonillo and Jesus Santos, Cardiff University