# **REGIONAL INSTITUTE FOR POPULATION STUDIES UNIVERSITY OF GHANA, LEGON**

# DECCMA





# DISTRICT-LEVEL STAKEHOLDERS' MEETING OF THE DECCMA PROJECT KETU NORTH DISTRICT

**District Assembly Hall, Dzodze** 

September 11, 2015

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#### WORKSHOP SUMMARY

The Ketu North stakeholders' workshop on 11<sup>th</sup> September, 2015 brought together thirty-one (31) stakeholders representing local government, traditional rulers, civil service, security service and community groups. The main objective was to introduce the DECCMA Project to the stakeholders and get them involved in its activities.

Video documentaries on the impact of climate change in deltas in India, Bangladesh and Ghana were shown to offer insight into the DECCMA project and to guide discussions. To brainstorm on environmental, economic, governance and migration issues, there were three breakout groups. Key environmental issues raised included forest depletion and land degradation which participants identified as anthropogenic, and drought which is climate change-related. Social issues identified related to deviance by the younger generations. Women were identified as more affected by the adverse impacts of these challenges. With regards to migration, participants identified the district capital, Dzodze as a receiving area for internal and international migrants.

Participants suggested the inclusion of the Member of Parliament, assembly members, more traditional leaders and the media as stakeholders relevant for policy formulation and information dissemination. Evaluation of the workshop as assessed by the participants revealed higher levels of interest in the project than their levels of influence in the communities. In assessing their satisfaction with the workshop and its usefulness, stakeholders were mainly impressed with the depth of insightful knowledge gained and the participatory nature of the discussions. The stakeholder workshop offered participants the opportunity to network, share experiences, share grievances and enhance their knowledge on climate change and its impact.

#### **INTRODUCTION**

The DEltas, vulnerability and Climate Change: Migration and Adaptation (DECCMA) Project is an approximately 5-year long programme of applied research on the adaptation options, limits and potential in deltaic environments to current weather variability and extremes, as well as climate change. DECCMA networks with other deltas across Africa and Asia to transfer knowledge. Involvement of stakeholders across deltas is key to the activities of the DECCMA project.

Large tracts of land at low elevation make deltas vulnerable to sea-level rise and other climate change effects. Deltas have some of the highest population densities in the world: in total with 500 million, often poor, residents. The adaptive strategies available to delta residents (e.g. disaster risk reduction, land use management or polders) may not be adequate to cope with pervasive, systematic, or surprise changes associated with climate change. Hence large movements of deltaic people are often projected under climate change.

The stakeholder workshop for the Ketu North district was held on 11<sup>th</sup> September, 2015 and it is the last of the first round of district-level stakeholders' workshop to be held by the DECCMA Ghana team. At the Consortium Workshop held in Accra in July 2015, Ketu North District and Ningo-Prampram District were included in the DECCMA Ghana study area which necessitated their inclusion in the stakeholder engagement process.

#### AIMS AND OBJECTIVES OF THE MEETING

The meeting was to bring together district-level stakeholders in Ketu North District to deliberate on issues pertaining to governance, particularly, barriers to policy implementations on climate related policies and plans; feasible initiatives to financially establish successful adaptation options, get the stakeholders to consider the interrelationship between biophysical and socioeconomic drivers of migration. In addition, the meeting was meant to introduce the DECCMA Project to the stakeholders, get them involved in the realization of objectives of the project and to think about benefits of the project in terms of how some climate change-related issues that affect their livelihoods can be addressed.

#### PARTICIPATION

Thirty participants were invited through the District Planning Officer but thirty one were present including eight females and twenty-three males. Among these were five traditional rulers, the District Coordinating Director and nine other district assembly officials, an immigration officer as well as others from other government departments and agencies (See Annex 2 for list of participants).

#### **KEY FINDINGS**

To address the issues stated in the aims and objectives, participants were put into three separate groups with specific questions to guide discussions.

Group 1 was tasked to identify the major environmental, economic and social problems in the district, the affected locations and how affected populations respond to those challenges. They also had to identify how climate change was related to those challenges and the implications for the future (30-40 years to come) when the climate situation is expected to have worsened. For each problem, current and proposed adaptation strategies being employed, including barriers to their implementation and gender-related issues were also discussed (Annex 3).

Key environmental issues included forest depletion and land degradation which were identified as mainly anthropogenic (housing and negative agricultural practices) and drought which they referred to as climate-change related. Penyi and Dzodze were identified as being affected by all the environmental challenges while Exi and Weta suffered drought only. Women bore the brunt of the effect of the ensuing low productivity. Current response measures include use of droughtresistant crop varieties, chemical fertilisers, weedicides and improved technology by farmers though these came at an extra cost to them. They hoped to grow more trees, plant cash crops such as shea butter and mango, diversify livelihoods and improve awareness creation in the future. Community participation was identified as instrumental to implementation of adaptation measures.

The notable social issue mentioned was youth deviance and delinquency resulting in school dropout rates, prostitution, child robbery and teenage pregnancy. They attributed this challenge both to climate change because the youth cannot engage in farming now and cultural issues

which affected women more. Though they respond to the challenges by engaging Social Welfare and the police they hope for more government and political interventions in the future towards poverty alleviation and also responsible parenting and a reduction in social vices.

Group 2 discussed government and private-supported adaptation initiatives in the district. They were also to solicit preliminary ideas about governance policies and barriers to the implementation of the identified government policies.

Group 3 discussed migration-related issues and also carried out a stakeholder mapping exercise. Ketu North District, especially the capital Dzodze, was identified as a receiving area for both internal and international migrants. Climate and environmental drivers of migration included drought in areas of origin and sea erosion mainly for in-migrants from Keta. They identified the proximity to Togo as one reason for receiving migrants. Economic reasons included employment opportunities, market availability and the presence of social amenities. This was attributed to governance due to the unequal distribution of opportunities and resources. They also noted how the district was also gradually becoming a safe haven for criminals seeking protection from the law. Nonetheless, prestige as well as some customary rites were identified reasons for outmigration by the youth.

With regards the stakeholder mapping, apart from those who participated several others were identified as relevant to the activities grouped under politicians, government agencies, traditional authority and the media. Notably, they identified the Member of Parliament and Assembly Members as relevant for policy formulation. Also, media organisations and traditional authority were identified as relevant for dissemination of information to communities (Refer to Annexes 4 and 5 for detailed information on migration issues and stakeholder mapping).

#### AGENDA

The main highlights of the workshop included a video show, a brainstorming session, a plenary session and an evaluation exercise. Stakeholders watched video documentaries on climate change and adaptation to expose them to issues of climate change and its impact in deltas in India, Bangladesh and Ghana. There was a brief discussion to elicit participants' opinions on

climate change impacts in the district. This was followed by a brainstorming session with participants in three groups to discuss environment, social, economic, governance, and adaptation and migration issues. In the plenary session which followed, representatives of each group made presentations from their brainstorming sessions. This session offered the opportunity for cross-fertilization of ideas among the various stakeholders and with the DECCMA team. The evaluation session offered participants the opportunity to assess the workshop and also make some suggestions for subsequent exercises. Please refer to Annex 1 for the detailed agenda for the workshop.

#### MEETING CONCLUSIONS AND NEXT STEPS

Stakeholders were offered the opportunity to assess their levels of interest and influence in the project and the workshop. In the first part, participants generally rated their levels of interest higher than their influence levels. In their assessments of the workshop, participants indicated their delight with the wealth of information they had received, the participatory nature of the discussions bordering on climate change and socioeconomic issues, and awareness creation for necessary steps to be taken for planning to address the issues.

With regards to next steps, participants were required to provide information on any further information they would have liked to receive and to recommend prospective relevant stakeholders to DECCMA. Prominent among their responses included requests for the final report at the end of the project, possible interventions by DECCMA to address climate change-related challenges and more information on the causes and consequences of climate change. Key stakeholders they recommended included fishing and farming folk, the media, more traditional leaders, churches and youth representatives.

#### BACKGROUND

The Ketu North District is one of the 32 new districts created in Ghana in the year 2008. It has its administrative capital at Dzodze. The district is located between Latitude 6° 03'N and 6° 20'N and Longitude 0° 49'E and 1° 05'E. It shares boundaries with the Akatsi North District to the north, the Keta Municipality to the south-west, Republic of Togo to the east. To the south, it is bounded by the Ketu South Municipality and to the west by the Akatsi South District

The population of Ketu North District, according to the 2010 Population and Housing Census, is 99,913. Males constitute 46.5 percent and females represent 53.5 percent. About sixty-six percent (65.8%) of the population is rural. The population of the district is youthful (43.0%) with a small number of elderly persons (6.5%). (Source: Ketu North District Analytical Report, 2010 Population and Housing Census)

#### ACTIVITIES

The District Planning Officer who served as Master of Ceremonies (MC) for the opening ceremony welcomed all participants to the workshop. He was very appreciative that the DECCMA team had selected the Ketu North district to work with. He urged the stakeholders present to cooperate fully with the DECCMA team, provide the necessary information they have and be open to learn new things so that they can disseminate the information to the people they represent.

Mr Prosper Afeletey of the National Commission for Civic Education introduced the Chairman for the occasion, Togbui Adzofia V, an experienced educationist and traditional ruler of the Dzodze Traditional Area. He further acknowledged the presence of and introduced Togbu Dadzie IV and Mama Axorlu of Penyi Traditional Area, Torgbui Dese and Mama Anyitsogbe of Dzodze Traditional Area.

The Chairman gave an acceptance speech and welcomed the DECCMA team to Dzodze.

#### 3.2 Purpose of Gathering

Dr Cynthia Addoquaye Tagoe stated the purpose of the meeting by which she initiated the relationship with the stakeholders and promised regular interaction and participation with them. She provided the context and goals of the workshop including the expected outputs of the

workshop. According to Dr. Addoquaye Tagoe, the essence of the meeting was to let the participants know about the relevance of the project since they were key stakeholders and their district falls within one of the nine DECCMA study sites.

Following her statement of the purpose of the gathering, she facilitated an introduction session for all participants in the workshop. She intimated that the DECCMA project is looking at deltas in India, Bangladesh and Ghana, and how they are adapting to impacts of climate change. She urged all, especially the women, to actively participate in the discussions of the day and commended the high level of women participation. She finally walked participants through the workshop programme

#### Video Show on Deltas and Climate Change

There were presentations on each of the DECCMA documentaries on climate change and adaptation from Bangladesh, India and Ghana. Mr. Winfred Nelson and Dr. Adelina Mensah immediately followed the video show with discussions for participants to relate what was seen in the video to their situations. They began by encouraging participants to mention what struck them from those videos.

Some of the issues identified included frequent flooding; which causes people to migrate, salt water intrusion, coastal erosions; which washes away homes and properties, thus affecting livelihoods. Some of the issues they mentioned include;

- 1. Similarity of impact of sea level rise and climate change
- 2. Not only coastal and delta areas are at risk
- 3. Similar features of India, Bangladesh and Ghana
- 4. Why do people still live in these vulnerable areas though they experience hazards?
  - a. Livelihood dependence on area?
  - b. Cultural/ancestral attachment
  - c. Severity of Bangladeshi and Indian situations compared with Ghana Populations involved
- 5. Climate change as a global issue
- 6. Insight into impact of climate change and environmental hazards
- 7. Sudden-onset destruction of lives and property yet immobility
- 8. Peculiarity of aged populations in hazard areas depicts younger populations out-migrate
- 9. The experience of populations in Northern Ghana who return annually after the spillage of the Bagre Dam
- 10. Remote effect of the impact of hazards on less vulnerable communities
- 11. Vulnerability of women

#### 3.3.2. The experience of Ketu North

Participants were allowed to share the experiences within their district as regards climate change and livelihoods. Among the key issues raised are as follows:

- 1. Receiving permanent migrants from Keta and other coastal areas
  - a. Seasonal migrants
    - i. Fulani herdsmen during dry season (grazing cattle destroy farmlands leading to brutality of indigenous farm owners when they confront Fulanis)
  - b. Permanent migrants
- 2. Illegitimate children of migrants who return to the area
- 3. Vulnerability of women
  - a. Rape cases by Fulani migrants
  - b. Immobility of women due to social reproductive roles and responsibilities
- Pressure on housing facilities and other social amenities as a result of high in-migration

   a. High rent

#### **Brainstorming Sessions**

This session was facilitated by Dr. Adelina Mensah and Mr. Winfred Nelson. Participants were allocated into three groups through a systematic random approach, with each group given specific tasks to work on.

Group one identified the major environmental, economic and social problems in the district and where applicable specific areas within the district that the problem is being felt and how people are responding to those challenges. It also considered whether those problems were climate related and also anticipated how grave the current problems will be in the next 30-40 years. The group in addition also discussed how affected persons are adapting to each environmental, economic or social issue identified, including what they think should be done to avert the dire consequences of the identified problem in the next 30-40 years not forgetting what barriers they could face in their attempt to do so. Gender issues were equally considered.

Group Two looked at governance including policies put in place.

The last group (Group Three) looked at issues of Migration (net migration) and stakeholder mapping. Please see Annex 3, 4 & 5 for the output from each of the groups during the brainstorming session.

#### 3.4 Cross Fertilization of ideas & Evaluation (Plenary Session)

A plenary session was held to discuss issues from the breakout sessions. This session was aimed at soliciting opinions from all participants about issues discussed. Due to time constraints, this was however limited to summary presentations of results of issues discussed in the breakout sessions.

It was followed by an evaluation which comprised two parts. Having participated fully in the workshop, the participants were first asked to state their levels of interest in the project and also assess their levels of influence in affecting change. Levels of influence and interest ranged from 1 to 5 signifying 'very low' to 'very high' respectively. Out of the 31 responses, 15 said they had high interest (4), 12 had very high interest (5), 3 had moderate interest (3) and 1 had low interest (1).

In terms of influence, 13 said they had moderate influence (3), 9 said they had high influence (4), 6 responded very high (5) and 3 responded low influence (1). In all, levels of interest seemed to surpass influence levels.

The second part of the evaluation process sought to elicit participants' assessment of the workshop activities. Participants generally appreciated the awareness creation, insightful knowledge and the participatory approach employed by the DECCMA team in the workshop. Details of responses for both evaluation sections are presented in Appendices 6 and 7.

#### CONCLUSION

Finally, Dr. Addoquaye-Tagoe thanked all the participants for their support and looked forward to further interaction later. The District Planning Officer thanked the District Coordinating Director and the DECCMA team for the opportunity. The closing prayer was said at 14:10 pm.

### **ANNEX 1: PROGRAMME OUTLINE**







#### DISTRICT-LEVEL STAKEHOLDERS' MEETING VENUE: KETU NORTH DISTRICT, DZODZE DATE: FRIDAY, 11<sup>TH</sup> SEPTEMBER, 2015

| Time             |  | Lead(s) Responsible  |  |
|------------------|--|--|--|
| 08.30 – 9.:30 am | Arriva                                     | al & Registration  | Registration Desk  |
| 9.30 - 9:45 am   | Welcome<br>Introduction to the<br>Workshop | <ul> <li>Welcome</li> <li>Introduction of Chairman &amp; Remarks</li> <li>Context and Goals of the Workshop</li> <li>Expected Outputs</li> <li>Workshop programme</li> </ul> | Hon. Kofi Lawson<br>NCCE/DPO<br>Chairman<br>Dr. Cynthia Addoquaye<br>Tagoe |
| 9:45 - 10:00 am  | Self-Introduction                          |  | Participants   |
| 10:00 -10:20 am  | Deltas and Climate<br>Change (Video)       | • Bangladesh/Ghana<br>/India   | Facilitators*  |
| 10:20 -11:50 am  | Brainstorming<br>Session                   | <ul><li>Group Work (1, 2, 3)</li><li>Discussion</li></ul>  | Facilitators   |
| 11:50 -12:10 am  | Presentation                               | <ul> <li>Presentation on the<br/>DECCMA Project and its<br/>Activities</li> <li>Discussion</li> </ul>  | Dr. Cynthia Addoquaye<br>Tagoe   |
| 12:10 - 12:40    | Plenary Session                            | Cross Fertilization of<br>Ideas/Synergies  | Facilitators   |
| 12:40 -1:00 pm   | Evaluation & Wrap<br>Up                    | <ul> <li>Way Forward</li> <li>Chairman's Closing<br/>Remarks</li> </ul>  | Facilitators<br>Chairman   |
| 1:00             |  | Closing/Lunch  |  |

\*Mr. Winfred Nelson and Dr. Adelina Mensah

### **ANNEX 2: LIST OF PARTICIPANTS**

| No. | Name of Participant | Sex | Institution         | Position                      | Email &<br>Tel no.                                    |
|-----|---------------------|-----|---------------------|-------------------------------|---|
| 1   | Diana D. Mensah     | F   | Ketu-North District | Social Development<br>Officer | 0207392025<br>dedimends@yahoo.com                     |
| 2   | Vincent Asser       | М   | Comm. Dev. Officer  | Comm. Dev. Officer            | 0200910122  |
| 3   | Moses K. Somenu     | М   | Chairman of Vume    | Chairman                      | 0542536399  |
| 4   | Avila-Gbettor       | М   | KNDA                | DPO                           | 0243465232<br>adedzidi@yahoo.com                      |
| 5   | Dadoza Prosper      | М   | DOA                 | M&E                           | Pdadya@gmail.com                                      |
| 6   | Alfred Bedzra       | М   | DOA                 | Mgt Info Systems<br>Officer   | Morps2000@yahoo.com<br>0244872714                     |
| 7   | Bright M.D Alormatu | М   | NADMO               | 2 IC Account Officer          | balormatu@yahoo.com<br>0244037579                     |
| 8   | Sylvanus Attivesse  | М   | NADMO               | District Coordinator          | <u>Slyva688@gmail.com</u><br>0204235034<br>0266259893 |
| 9   | Togbui Dadzie 4     | М   | Penyi               | Paramount chief               | 0243408226  |
| 10  | Mama Axorlu         | F   | Penyi               | Queenmother Penyi             | 0548192121  |
| 11  | Togbu Adzofia V     | М   | Traditional leader  | Dzodze paramount<br>chief     | davidnaag@yahoo.com<br>0244578840                     |

| No. | Name of Participant   | Sex | Institution                            | Position                                     | Email &<br>Tel no.                   |
|-----|-----------------------|-----|--|--|--------------------------------------|
| 12  | Kudi Emmanuel         | М   | MOFA                                   | Dzodze                                       | 0201915231                           |
| 13  | Torgbui Besoe III     | М   | Traditional ruler                      | Dzodze                                       | 0208181801                           |
| 14  | I.A Somo Lucky        | М   | KNDA                                   | Dzodze                                       | 0208477974<br>animeyawsomo@yahoo.com |
| 15  | Mama Anyitsogbe       | F   | Ablorme Dzodze                         | Queenmother                                  | 0243487444                           |
| 16  | Jennifer Osei         | F   | Environmental Health<br>Unit           | Principal<br>Environmental<br>Health Officer | spyjane@yahoo.com<br>0269398023      |
| 17  | Bertha Amegatsey      | F   | Gender/Girls Education<br>Officer/ GES | Girls Education<br>Officer                   | 0242246502                           |
| 18  | Prosper Kofi Afealete | М   | NCCE                                   | District Director                            | 0243553460<br>kofilete@yahoo.com     |
| 19  | Tay Charlotte         | F   | Department of<br>Agriculture           | AAE-WIAD                                     | 0206969223<br>ctty_stt@yahoo.com     |
| 20  | Lawrence Senga        | М   | Environmental Health & Sam. Dept       | DEHO   | lmksenga@gmail.com                   |
| 21  | Emmanuel Laryea       | М   | Department of<br>Agriculture           | District Director                            | 0244862317<br>enllaryea781@yahoo.com |
| 22  | Stella E. Dowoeh      | F   | Ghana Health Service                   | E. O   | 0244443456<br>stelladowoeh@gmail.com |
| 23  | Kenneth Aheto         | М   | Department of<br>Agriculture           | Dist. Agric. Ext.<br>officer                 | 0503019010<br>kenaheto@gmail.com     |
| 24  | Dora D. Mikado        | F   | NADMO                                  | Secretary                                    | 0240919557<br>dededam85@gmail.com    |

| No. | Name of Participant | Sex | Institution       | Position             | Email &<br>Tel no.                 |
|-----|---------------------|-----|-------------------|----------------------|------------------------------------|
| 25  | Seth Fiagorme       | М   | CEE - NCCE        | Programs Officer     | 0243604178<br>sethmooree@yahoo.com |
| 26. | M. Y Froko          | М   | KNDA              | DCD                  | myfroko@yahoo.co.uk<br>0244614059  |
| 27  | Martin Ahiati       | М   | KNDA              | DFO                  | 0244872036                         |
| 28  | Sayibu Sualihu      | М   | Ketu-North        | DWD Engineer         | doviraymond@yahoo.com              |
| 29  | Kabbaye Joseph      | М   | Ketu-North        | Budget Analyst       | Kabijde26@gmail.com                |
| 30  | Elijah Narh         | М   | GHANA Immigration | AG. Sec. Com. DSI    | Elijahnarh2015@gmail.com           |
| 31  | Terence Abotsi      | М   | KNDA              | Asst. Budget Planner | terenceabotsi@yahoo.com            |

# Organizing Team

| No. | Name of Participant     | Sex | Institution         | Position              | Email &<br>Tel no.                      |
|-----|-------------------------|-----|---------------------|-----------------------|---|
| 32  | Cynthia Addoquaye Tagoe | F   | ISSER/ DECCMA GH    | WP 0,1,3,6            | candy_tagoe@yahoo.com                   |
| 33. | Adelina Mensah          | F   | University of Ghana | Research fellow       | ammensah@staff.ug.edu.gh                |
| 33  | Winfred Nelson          | М   | NDPC                | Dep. Director         | winfrednelson@yahoo.co.uk<br>0244893386 |
| 34  | Yaw D. Atiglo           | М   | DECCMA, RIPS - UG   | PhD student,<br>WP3   | dyatiglo@rips.ug.edu.gh<br>0243138831   |
| 35  | Kirk Anderson           | М   | RIPS, DECCMA Gh     | WP 1,3, 6             | kandersongh@gmail.com<br>0244205383     |
| 36  | Priscilla P. Annor      | F   | UAPS, DECCMA GH     | Admin Asst.           | annorpriscilla@yahoo.com<br>0248664664  |
| 37  | Emmanuel Adoko          | М   | RIPS- UG            | Accounting<br>Officer | 0249117309                              |
| 38  | Michael Wiredu          | М   | RIPS-UG             | Technical<br>Support  | mwiredu@ug.edu.gh<br>0244893386         |

| Issue/<br>Environmental  | Where   | Observed<br>Trend              | Climate<br>Causes                                 | Other Causes   | Impacts   | Current<br>measures  | Success   | Future<br>Measures<br>(Measures &   | Future  | Level   | Barriers/<br>Enablers   | Gender  |
|--|---|--------------------------------|---|--|---|--|---|---|---|---|---|---|
| Degraded<br>forest/Land<br>degradation   | Southern<br>Volta & Ketu<br>North in<br>Particular<br>(Exi, Penyi,<br>Dzodzi and<br>Weta) | Over 30 years                  | No  | Negative<br>agric<br>practices,<br>human<br>settlements  | Positive-<br>Accommodation<br>source of<br>income<br>Negative- loss<br>of soil fertility,<br>Erratic rainfall<br>patterns | Response of<br>farmers to<br>good<br>agricultural<br>practices like<br>use of<br>manure,<br>weedicides,<br>improved<br>varieties           | 45% of farmers<br>are responding<br>to using<br>resistant<br>variety crops.<br>Good yields                          | Planting of<br>trees both<br>domestic and<br>economi8c<br>ones like shear<br>butter,<br>mangoes,<br>awareness<br>creation by<br>NADMO and<br>Environmental<br>service | When these<br>policies are<br>well<br>implemented<br>there will be<br>greener Ketu<br>North | District  | Community<br>participation<br>in planning<br>processes  | Low<br>productivity<br>, pressure<br>on women |
| Drought  | Dzodzi &<br>Penyi   | Worse for the<br>past 10 years | Yes<br>(Rainfall<br>has<br>reduced)               | Gas from Iron<br>Smelters<br>(Three major<br>points in<br>Dzodzi<br>Township)  | Low crop<br>yields<br>Drying up of<br>watering points   | Farmers using<br>drought<br>tolerant<br>varieties.<br>Improved<br>agric<br>technological<br>packages.<br>Conflict with<br>crop farmers     | 55% of farmers<br>adopt the new<br>varieties but<br>only 10% have<br>implemented it<br>due to the cost<br>involved. | Diversification   | Change for the<br>better,<br>improved<br>livelihoods,<br>food security                      |   |   | 60% of<br>farmers                             |
| Issue/Social &<br>Economic   | Where   | Observed<br>Trend              | Climate<br>Causes                                 | Other Causes   | Impacts   | Current<br>measures  | Success<br>(Responses<br>changing<br>anything)  | Future<br>Measures<br>(Measures &   | Future  | Level   | Barriers/<br>Enablers   | Gender  |
| Deviant<br>behaviour of the<br>youth<br>(Waywardness)-<br>Lack of<br>maintenance | All over  | Over 8 years                   | Yes<br>Because<br>there are no<br>farming<br>now, | Cultural<br>problems. A<br>lot of the<br>business are<br>favourable to<br>the women<br>than the men<br>hence men<br>shirking their<br>responsibilitie<br>s | School drop<br>outs, child<br>robbery,<br>prostitution,<br>teenage<br>pregnancies   | Complain to<br>the social<br>welfare and<br>the police.<br>Taking them<br>to court.<br>Settling issues<br>between<br>women and<br>husbands | 20%<br>improvement.<br>Situation is<br>gone down  | Taking them to<br>court. Settling<br>issues between<br>women and<br>husbands<br>LEAP, MPs<br>Social<br>endowment<br>fund, disability<br>fund                          | Expecting<br>responsible<br>children in<br>future<br>Reduction in<br>social vices           | Commi<br>ttees/<br>Instituti<br>ons to<br>address<br>the<br>issue | Inadequate<br>resources<br>for the<br>committee<br>to<br>implement,<br>educating<br>the parents | Women are<br>more<br>affected                 |
| Issue/Migration  | Where   | Observed<br>Trend              | Climate<br>Causes                                 | Other Causes   | Impacts   | Current<br>measures  | Success<br>(Responses<br>changing<br>anything)  | Future<br>Measures<br>(Measures &   | Future  | Level   | Barriers/<br>Enablers   | Gender  |

# ANNEX 3: DISTRICT ENVIRONMENTAL, SOCIAL & ECONOMIC PROBLEMS MATRIX

| Policy<br>awareness | Reasons for migration &  | Where | Observe<br>d Trend | Problems/Issues/<br>Challenges<br>(Governance<br>related?)  | Receiving area?   | Reasons (Motivation &<br>Benefit)   | Others |
|---------------------|--|-------|--------------------|---|---|---|--------|
|                     | <ol> <li>Social         <ol> <li>Marriage</li> <li>Educational opportunities</li> <li>Presence of social amenities</li> <li>Prestige associated with migration</li> <li>Customs &amp; tradition                 <ol> <li>Customs &amp; tradition</li> <li>Customary rites push people out</li> </ol> </li> </ol> </li> <li>Climate &amp; Environment         <ol> <li>Droughts in areas of origin</li> <li>Sea erosion in Keta pushes some people here</li> </ol> </li> <li>Economic         <ol> <li>Lack of occupation / employment opportunities</li> <li>Market availability</li> </ol> </li> <li>Political         <ol> <li>Conflicts</li> <li>Protection from the law</li> </ol> </li> </ol> |       |                    | <ol> <li>Governance:         <ul> <li>a. Inequitable<br/>distribution of<br/>social amenities<br/>(Yes)</li> </ul> </li> <li>Individual:         <ul> <li>a. Strong traditional<br/>and cultural ties</li> <li>b. Attitude to change<br/>(No)</li> </ul> </li> <li>Social:         <ul> <li>a. Lack of awareness</li> </ul> </li> <li>Economic:         <ul> <li>a. Inadequate<br/>logistics and<br/>financial resources<br/>(Yes)</li> </ul> </li> </ol> | Yes<br>District capital<br>a. Includes both<br>internal migrants<br>and immigrants<br>(Nigerian<br>immigrants)<br>b. Includes intra-<br>district migration<br>from rural areas<br>to district capital | <ol> <li>Transit area         <ul> <li>a. Proximity to Togo –<br/>border town</li> </ul> </li> <li>Economic reasons:         <ul> <li>a. Employment<br/>opportunities</li> <li>i. White-collar jobs –<br/>district assemblies</li> <li>b. Social amenities</li> <li>i. Communication<br/>infrastructure</li> <li>ii. Health facilities</li> </ul> </li> <li>Safe haven for criminals</li> </ol> |        |

### ANNEX 4: DISTRICT MIGRATION ISSUES & STAKEHOLDER MAPPING

### ANNEX 5: STAKEHOLDER MAPPING FORM

| Stakeholder                       | Details / Specify             | What Info From                  | Mode of Communication        |
|-----------------------------------|-------------------------------|---------------------------------|------------------------------|
| Politicians                       | MP – James Klutse Avedzi      | Enactment of laws and policy    | 1. Letters / Memos / E-mails |
|                                   | DCE – Kofi Lawson             | framework on migration          |                              |
|                                   | Political Party Chairmen      |                                 | 2. Workshops / Seminars      |
|                                   | Assembly members (District)   |                                 |                              |
| Government Ministries /           | NADMO                         | 1. Awareness creation on        | 1. Letters / Memos / E-mails |
| <b>District Assembly / Policy</b> | NCCE                          | policies                        | 2. Workshops / Seminars      |
| Analysts / Bureaucrats            | Environmental                 | 2. Prevention of diseases       |                              |
|                                   | DPO                           | 3. Development information on   |                              |
|                                   | DCD                           | the district                    |                              |
|                                   | GES                           |                                 |                              |
|                                   | DFO                           |                                 |                              |
|                                   | Public Works                  |                                 |                              |
|                                   | Immigration                   |                                 |                              |
| Traditional Authority             | 1. Torgbui Adzofia V - Dzodze | 1. Information dissemination to | 1. Letters / Memos / E-mails |
|                                   | 2. Torgbui Dadzie IV - Penyi  | the communities                 |                              |
|                                   | 3. Torgbui Ashiagbor V - Weta | 2. Release of land              | 2. Workshops / Seminars      |
|                                   | 4. Torgbui Adzrakpanya V -    |                                 | -                            |
|                                   | Afife                         |                                 | 3. Physical visits           |
|                                   | 5. Mama Anyitsogbe II –       |                                 |                              |
|                                   | Dzodze                        |                                 |                              |
|                                   | 6. Mama Ahorlu II - Penyi     |                                 |                              |
| <b>Development Partners/ NGO</b>  |                               |                                 |                              |
| Similar Project / Research        |                               |                                 |                              |
| Group                             |                               |                                 |                              |
| Private Sector                    |                               |                                 |                              |
| Media                             | Fafaa FM (100.3)              | Dissemination of information    | Letters                      |
|                                   | Dzigbordi FM (87.7)           | Air time                        |                              |
|                                   | Denyigba FM (104.7)           | Sensitization                   |                              |
|                                   | Community Information Centres |                                 |                              |
|                                   | GTV                           |                                 |                              |
|                                   | TV3                           |                                 |                              |
| Others: Experts etc.              | Stone Quarry                  | Education against Pollution     |                              |

# ANNEX 6: PARTICIPANTS, INSTITUTIONS AND THEIR LEVELS OF INTEREST / INFLUENCE

| NAME                 | TYPE (Eg: Media, government, traditional etc.)      | INTEREST (1-No;<br>2-Low; 3-<br>Moderate; 4-High;<br>5-Very High) | INFLUENCE (1-<br>No; 2-Low; 3-<br>Moderate; 4-High;<br>5-Very High) |
|----------------------|---|---|---|
| SYLVANUS ATTIVIESSE  | DISTRICT COORDINATOR NADMO. MIN OF                  | 5-very High)  | 5- <b>very High</b>   |
| SILVANUS AI IIVIESSE | INTERIOR  | 5   | 5   |
| DIANA MENSAH         | LOCAL GOVERNMENT (SOCIAL WELFARE/COMM. DEVT)        | 5   | 4   |
| KENNETH AHETO        | LOCAL GOVERNMENT (DEPT. OF AGRIC)                   | 5   | 2   |
| ARIMEYAW SOMO LUCKY  | LOCALGOVERNMENT(DEPUTYCORDINATING DIRECTOR)         | 5   | 3   |
| DORI RAYMOND KWAKU   | LOCAL GOVERNMENT DIST. WORKS<br>DEPT/ENGINEER ASST. | 3   | 3   |
| TORGBUI BESE III     | TRADITIONAL LEADER                                  | 4   | 4   |
| EMMANUEL LARYEA      | LOCAL GOVERNMENT SERVICE                            | 5   | 5   |
| ALFRED BEDZRA        | LOCAL GOVERNMENT (MGT INFO. SYSTEMS<br>OFFICER      | 5   | 5   |
| MARTIN AHIATI        | LOCAL GOVERNMENT - DIST. ASSEMBLY                   | 4   | 3   |
| VINCENT ASSOR        | LOCAL GOVERNMENT                                    | 4   | 3   |
| LAWRENCE SENYA       | LOCAL GOV'T / DIST. ENV. HEALTH OFFICER             | 5   | 5   |

| MOSES K. SOMENU      | VUME TRADITIONAL RULER                 | 4 | 4 |
|----------------------|--|---|---|
| MAMA AXORLU          | TRADITIONAL RULER                      | 2 | 4 |
| TOGBI DADZIE IV      | TRADITIONAL RULER                      | 4 | 4 |
| JENNIFER OSAI        | EHSU-DISTRICT ASSEMBLY (PRINC. ENVT    | 5 | 4 |
|                      | HEALTH OFFICER                         |   |   |
| SAYIBU SUALIHU       | DISTRICT ASSEMBLY (INTERNAL AUDITOR)   | 5 | 3 |
| ELIJAH NARH          | GHANA IMMIGRATION SERVICE (DEPT. SUPT. | 4 | 4 |
|                      | OF IMMIGRATION. AG. SECTOR             |   |   |
|                      | COMMANDER - AKANU BORDER               |   |   |
| DORA DEDE MIKADO     | NADMO SECRETARY                        | 4 | 3 |
| SETH FIAGORME        | NCCE PROGRAMMES OFFICER                | 4 | 4 |
| BERTHA AMEGATSEY     | GOVERNMENT/GES (DISTRICT GIRLS'        | 4 | 5 |
|                      | EDUCATION OFFICER)                     |   |   |
| KABIBAYO JOSEPH KOFI | MMDA (DISTRICT BUDGET ANALYST)         | 4 | 3 |
| (DBA GOVT)           |  |   |   |
| DADOZA PROSPER       | D/A (DEPT. OF AGRIC)                   | 4 | 3 |
| MUSAH YAHAYA FROKO   | DISTRICT COORDINATING DIRECTOR         | 5 | 5 |
| TAY CHARLOTTE        | DISTRICT WIAD OFFICE. DEPT OF AGRIC    | 5 | 2 |
| BRIGHT M.D. ALORMATU | NADMO (ACCOUNTS OFFICER)               | 3 | 2 |
| STELLA ENYONAM       | GHANA HEALTH SERVICE (EXECUTIVE        | 4 | 3 |
| DOWOEH               | OFFICER) REP. DIST. DIRECTOR           |   |   |

| KUDI EMMANUEL         | DEPT. OF AGRIC (AEA)              | 4 | 3 |
|-----------------------|-----------------------------------|---|---|
| PROSPER KOFI AFEALETE | NCCE (AGENCY) - DISTRICT DIRECTOR | 4 | 3 |
| TERENCE ABOTSI        | D/A (ASSISTANCE BUDGET ANALYST)   | 3 | 3 |
| MAMA ANVITSORGBE      | TRADITIONAL RULER                 | 5 | 4 |
| TOBGI ADZOFIA V       | TRADITIONAL RULER                 | 4 | 3 |

### **ANNEX 7: PARTICIPANTS' EVALUATION OF WORKSHOP**

| ORGANISATI          | MALE/ | WHAT DID          | WHAT          | WHAT COULD     | IS THERE      | IS THIS   | HOW               | WHICH        | WHO ELSE WOULD        |
|---------------------|-------|-------------------|---------------|----------------|---------------|-----------|-------------------|--------------|-----------------------|
| <b>ON /DISTRICT</b> | FEMA  | YOU LIKE          | HAVE YOU      | HAVE BEEN      | ANY           | THE FIRST | RELEVANT          | ASPECT OF    | YOU RECOMMEND         |
|                     | LE    | ABOUT THIS        | FOUND         | DONE           | ADDITIONA     | TIME YOU  | IS THE            | THE          | TO BE INVITED FOR     |
|                     |       | WORKSHOP          | USEFUL        | BETTER         | L             | ARE       | PROJECT           | PROJECT?     | FUTURE                |
|                     |       |                   | FROM THE      |                | INFORMATI     | ATTENDIN  | TO YOUR           |              | PROGRAMS? NAME,       |
|                     |       |                   | WORKSHOP      |                | ON YOU        | G A       | WORK?             |              | INSTITUTION AND       |
|                     |       |                   |               |                | WOULD         | DECCMA    | VERY              |              | CONTACT               |
|                     |       |                   |               |                | LIKE TO       | WORKSHO   | RELEVANT          |              |                       |
|                     |       |                   |               |                | HAVE?         | P? YES/NO | 1                 |              |                       |
|                     |       |                   |               |                |               |           | <b>RELEVANT</b> / |              |                       |
|                     |       |                   |               |                |               |           | INDIFFERE         |              |                       |
|                     |       |                   |               |                |               |           | NT/ NOT           |              |                       |
|                     |       |                   |               |                |               |           | RELEVANT          |              |                       |
|                     |       |                   |               |                |               |           | AT ALL            |              |                       |
| KETU NORTH          | FEMA  | The exposure of   |               |                | Any material  | Yes       | Very Relevant     | Every aspect | Farmers to fishermen  |
| DISTRICT            | LE    | what climate      |               |                | plan to be    |           |                   |              |                       |
|                     |       | change is already |               |                | given to      |           |                   |              |                       |
|                     |       | doing to us and   |               |                | participant   |           |                   |              |                       |
|                     |       | the interactive   |               |                | should always |           |                   |              |                       |
|                     |       | nature of the     |               |                | be in         |           |                   |              |                       |
|                     |       | workshop          |               |                | abundance     |           |                   |              |                       |
| Traditional ruler   | FEMA  | The exposure on   | In depth      | Everything was | No            | Yes       | Very Relevant     | The visuals, | Women groups/ leaders |
|                     | LE    | the issues which  | knowledge on  | perfect        |               |           |                   | such visual  |                       |
|                     |       | affects our lives | how to lead   |                |               |           |                   | scenes       |                       |
|                     |       | in terms of       | and influence |                |               |           |                   | screened of  |                       |
|                     |       | climate           | people        |                |               |           |                   | various      |                       |
|                     |       |                   | (subjects)    |                |               |           |                   | communities  |                       |

| NCCE          | MALE | The detailed and   | Knowledge        | Field visit to     | Ghana's        | Yes | Relevant      | The various    | Media                    |
|---------------|------|--------------------|------------------|--------------------|----------------|-----|---------------|----------------|--------------------------|
|               |      | relevant           | sharing and      | some sites within  | statistics     |     |               | dimensions-    |                          |
|               |      | information        | issues of global | the District could |                |     |               | migration and  |                          |
|               |      | shared especially  | nature           | be ok              |                |     |               | adaptation     |                          |
|               |      | at the preliminary | discussed        |                    |                |     |               |                |                          |
|               |      | session & group    |                  |                    |                |     |               |                |                          |
|               |      | work               |                  |                    |                |     |               |                |                          |
| Dept. Of      | MALE | The discussion of  | The way we       | Government and     | Yes. Strategic | Yes | Very Relevant | The farming    | X                        |
| Agriculture,  |      | the members        | were put into    | stakeholders       | plan must be   |     |               | activities     |                          |
| Ketu North    |      | about the deltas   | groups to        | must promote       | established    |     |               |                |                          |
|               |      | and climate        | brainstorm and   | and facilitate     | from district  |     |               |                |                          |
|               |      | change after the   | discuss the      | DECCMA             | level to       |     |               |                |                          |
|               |      | video shown        | issues about     | programs           | promote        |     |               |                |                          |
|               |      |                    | the climate      |                    | DECCMA         |     |               |                |                          |
|               |      |                    | change           |                    |                |     |               |                |                          |
| Department of | MALE | Issues about       | Very educative   | More time for the  | More           | Yes | Very Relevant | Areas of soil  | Х                        |
| Agriculture   |      | climate change     | and              | group              | interactions   |     |               | fertility      |                          |
|               |      | and how to deal    | informative      | discussions        | after the      |     |               | improvement    |                          |
|               |      | with it            |                  |                    | outcome of the |     |               |                |                          |
|               |      |                    |                  |                    | final report   |     |               |                |                          |
| Department of | MALE | The participatory  | That climate     | Increase in the    | The potential  | Yes | Very Relevant | I believe the  | Virtually everybody that |
| Agriculture.  |      | approach           | change is a big  | time period for    | threats posed  |     |               | entire project | matters                  |
|               |      |                    | issue that needs | interaction        | by climate     |     |               |                |                          |
|               |      |                    | global attention |                    | change to our  |     |               |                |                          |
|               |      |                    |                  |                    | survival as a  |     |               |                |                          |
|               |      |                    |                  |                    | nature         |     |               |                |                          |
| Ghana         | MALE | It is an eye-      | х                | I should have      | Yes. The       | Yes | Very Relevant | Migration      | GRA (custom division)    |
| Immigration   |      | opener             |                  | done a little      | outcome of the |     |               |                | 0246147281               |
| Service       |      |                    |                  | research before    | various        |     |               |                | Akanu Command            |
|               |      |                    |                  |                    |                |     |               |                |                          |

|               |      |                    |                 | coming in order    | programs         |     |               |                |                          |
|---------------|------|--------------------|-----------------|--------------------|------------------|-----|---------------|----------------|--------------------------|
|               |      |                    |                 | to be able to      | organized so     |     |               |                |                          |
|               |      |                    |                 | contribute         | far              |     |               |                |                          |
|               |      |                    |                 | immensely upon     | iai              |     |               |                |                          |
|               |      |                    |                 |                    |                  |     |               |                |                          |
|               |      |                    |                 | receiving the      |                  |     |               |                |                          |
|               |      |                    |                 | invitation         |                  |     |               |                |                          |
| Ketu North    | FEMA | Interactive,       | The ability to  | More water for     | More             | Yes | Very Relevant | Social and     | Х                        |
|               | LE   | educative and      | identify other  | participants       | information on   |     |               | migration      |                          |
|               |      | inspiring          | social,         |                    | other regions    |     |               |                |                          |
|               |      |                    | migration,      |                    | and how they     |     |               |                |                          |
|               |      |                    | climate         |                    | are handling     |     |               |                |                          |
|               |      |                    | problems        |                    | the climatic     |     |               |                |                          |
|               |      |                    |                 |                    | changes          |     |               |                |                          |
| NCCE          | MALE | The workshop is    | The awareness   | Screening of the   | Yes. Countries   | Yes | Very Relevant | Screening of   | Farmers association/     |
|               |      | practical oriented | of the effects  | video should       | that contribute  |     |               | the video and  | organization , school    |
|               |      | hence every        | of climate      | encompass more     | most of the      |     |               | the material   | prefects from the SHS in |
|               |      | participant        | change across   | affected           | gases that are   |     |               | or handouts    | the district             |
|               |      | participated       | the globe and   | communities        | depicting the    |     |               | giving         |                          |
|               |      |                    | its impact on   | along the Volta    | ozone layer      |     |               |                |                          |
|               |      |                    | the district    | delta.             |                  |     |               |                |                          |
| Department of | MALE | The video shown    | Tackling of     | Putting up         | Is there any     | Yes | Very Relevant | Irregular      | Media, FAFAA or          |
| Agriculture   |      | on how climate     | this climate    | recycling plants   | plans for        |     |               | rainfall       | DENYIGBA FM,             |
|               |      | change is          | change will     | in the district to | DECCMA to        |     |               | pattern is     | 0302901627/030290162     |
|               |      | affecting people   | help to         | recycles plastic   | remove the       |     |               | affecting      | 8                        |
|               |      | even in the Far    | regularise      | waste being        | plastic waste in |     |               | farming in the |                          |
|               |      | East and the       | rainfall        | dumped             | the sea and our  |     |               | district i.e.  |                          |
|               |      | migration          | patterns in the | everywhere         | lagoons          |     |               | Low            |                          |
|               |      |                    | district        |                    |                  |     |               | productivity   |                          |

| Environmental   | MALE | Interactive        | Climate change   | Projector screen   | Guidance on    | Yes | Very Relevant | Climate       | I think relevant       |
|-----------------|------|--------------------|------------------|--------------------|----------------|-----|---------------|---------------|------------------------|
| Health and      |      | discussion and     | is a global      | could have been    | best practices |     |               | change        | stakeholders have been |
| Sanitation Unit |      | basically "bottom  | challenge with   | used for the       | in approaching |     |               |               | invited                |
|                 |      | up" approach       | various          | projections since  | climate change |     |               |               |                        |
|                 |      |                    | dimensions       | the wall is not as | and migration  |     |               |               |                        |
|                 |      |                    |                  | white              | issues         |     |               |               |                        |
| Ketu-North      | FEMA | Participants were  | I am informed    | There should be    | YES            | Yes | Relevant      | Lives of      | Media men/women        |
|                 | LE   | given enough       | a lot about      | more time for the  |                |     |               | female living |                        |
|                 |      | time to talk and   | lives of people  | program            |                |     |               | in such areas |                        |
|                 |      | bring out their    | living in deltas |                    |                |     |               |               |                        |
|                 |      | views              |                  |                    |                |     |               |               |                        |
| KNDA            | MALE | Deltas and         | To make the      | To understand      | N/A            | Yes | Relevant      | The           |                        |
|                 |      | climate change     | district plan    | the conditions     |                |     |               | brainstorming |                        |
|                 |      | video about        | ahead against    | that promote       |                |     |               | session       |                        |
|                 |      | Bangladesh,        | the climate      | migration and its  |                |     |               |               |                        |
|                 |      | Ghana and India    | change,          | outcome            |                |     |               |               |                        |
|                 |      | made me to         | migration and    |                    |                |     |               |               |                        |
|                 |      | understand that it | adaptation       |                    |                |     |               |               |                        |
|                 |      | is not only in     |                  |                    |                |     |               |               |                        |
|                 |      | Ghana alone it is  |                  |                    |                |     |               |               |                        |
|                 |      | happening          |                  |                    |                |     |               |               |                        |
| NADMO           | MALE | Everything         | Participatory    |                    | Yes the report | Yes | Very Relevant | All aspects   | More NADMO staff       |
|                 |      |                    | nature of all    |                    |                |     |               |               |                        |
|                 |      |                    | stakeholder      |                    |                |     |               |               |                        |
| NADMO           | FEMA | The group          | X                | More videos        | Yes, the final | Yes | Very Relevant | All aspects   | More NADMO staff       |
|                 | LE   | discussion         |                  | from other         | report         |     |               |               |                        |
|                 |      |                    |                  | countries          |                |     |               |               |                        |
| FBO, Chairman   | MALE | The presentation   | If this climate  | Inviting the       | DECCMA to      | Yes | Very Relevant | Erratic       | The media house Eg.    |
|                 |      | from facilitators  | is xxxx          | media house to     | help put up    |     |               | rainfall will | Fataa fm               |

|                   |      | and the video tape  | farming can be  | the workshop     | recycling plant |     |               | be changed     |                          |
|-------------------|------|---------------------|-----------------|------------------|-----------------|-----|---------------|----------------|--------------------------|
|                   |      | shown               | improved by     |                  | to recycle      |     |               |                |                          |
|                   |      |                     | increasing      |                  | plastic waste   |     |               |                |                          |
|                   |      |                     | productivity    |                  |                 |     |               |                |                          |
| Paramount         | MALE |                     | It creates      | We've to fight   | NO              | Yes | Relevant      |                | Togbui Ekele II of Panyi |
| Chief of Penyi    |      |                     | awareness       | against any      |                 |     |               |                |                          |
|                   |      |                     |                 | future crises    |                 |     |               |                |                          |
| KNDA              | MALE | The presentation;   | The discussion; | All stakeholders | N/A             | Yes | Very Relevant | Planing social | NGO, CSO, Churches       |
|                   |      | linkage of the      | general and     | should do xxxx   |                 |     |               | and economic   |                          |
|                   |      | video with respect  | group           | by planing to    |                 |     |               | infrastructure |                          |
|                   |      | to Bangladesh       | deliberation on | reduce the       |                 |     |               | development    |                          |
|                   |      | and Ghana           | climate change  | impact on human  |                 |     |               |                |                          |
|                   |      |                     | and all its     | lives and        |                 |     |               |                |                          |
|                   |      |                     | impact –        | property         |                 |     |               |                |                          |
|                   |      |                     | social,         |                  |                 |     |               |                |                          |
|                   |      |                     | economic        |                  |                 |     |               |                |                          |
| Traditional ruler | MALE | The issues          | Lessons learnt  | All aspects are  | Yes, issues on  | Yes | Very Relevant | The plenary    | Mama Klashi II           |
|                   |      | discussed and at    | from the three  | well handled     | environmental   |     |               | session        | GES, Tadzewu             |
|                   |      | the plenary         | videos clip     |                  | degradation     |     |               |                | 0575920225               |
|                   |      | session have        |                 |                  |                 |     |               |                |                          |
|                   |      | created great       |                 |                  |                 |     |               |                |                          |
|                   |      | awareness for us    |                 |                  |                 |     |               |                |                          |
|                   |      | to plan ahead       |                 |                  |                 |     |               |                |                          |
| Health            | FEMA | The workshop is     | The workshop    | Every district   | In districts    | Yes | Relevant      | Climate        | Mr. Christian Gohoho -   |
| Directorate       | LE   | very educative      | opened up       | must plan and    | where there's   |     |               | change and     | Ghana Health Services    |
| (GHS)             |      | and interesting     | mind on how     | put logistics in | no NGO          |     |               | Adaptation     | 0200542538               |
|                   |      | and I would like it | climate change  | place should     | tackling        |     |               |                |                          |
|                   |      | to be organized     | can affect the  | such natural     | climate related |     |               |                |                          |
|                   |      | again               | livelihood of   | climate change   | issues,         |     |               |                |                          |

|            |      |                    | everybody        | happen           | DECCMA           |     |               |              |                        |
|------------|------|--------------------|------------------|------------------|------------------|-----|---------------|--------------|------------------------|
|            |      |                    |                  |                  | should create    |     |               |              |                        |
|            |      |                    |                  |                  | one              |     |               |              |                        |
| Ketu North | FEMA | The exposure of    | Х                | x                | Any materials    | Yes | Very Relevant | Every aspect | Farmers and fishermen  |
|            | LE   | what climate       |                  |                  | for participants |     |               |              |                        |
|            |      | change is already  |                  |                  | should be I'm    |     |               |              |                        |
|            |      | doing to us. The   |                  |                  | abundance        |     |               |              |                        |
|            |      | interactive nature |                  |                  |                  |     |               |              |                        |
|            |      | of the workshop    |                  |                  |                  |     |               |              |                        |
| Ketu North | MALE | Very interactive   | Drew my          | X                | X                | Yes | Very Relevant | Adaptation   | X                      |
|            |      |                    | attention to     |                  |                  |     |               | and          |                        |
|            |      |                    | some key areas   |                  |                  |     |               | settlement   |                        |
|            |      |                    | that has to be   |                  |                  |     |               | issues       |                        |
|            |      |                    | looked at and    |                  |                  |     |               |              |                        |
|            |      |                    | planned          |                  |                  |     |               |              |                        |
| Ketu North | MALE | It has brought     | The sensitive    | To open          | Х                | Yes | Indifferent   | Х            | X                      |
|            |      | awareness that     | causes of        | participation to |                  |     |               |              |                        |
|            |      | there's a project  | migration and    | the meeting to   |                  |     |               |              |                        |
|            |      | based on climate   | its effect       | more than 30     |                  |     |               |              |                        |
|            |      | change, migration  | economically     | participants     |                  |     |               |              |                        |
|            |      | and adaptation     | or better still  |                  |                  |     |               |              |                        |
|            |      |                    | generally        |                  |                  |     |               |              |                        |
| NADMO      | MALE | I loved the group  | How to plan      | I wished they'd  | I will be very   | Yes | Not relevant  | Disaster, in | NADMO: more staff      |
|            |      | discussion, it     | and to make      | invited more     | glad if          |     | at all        | terms of     | from NADMO.            |
|            |      | made me felt       | any              | staff from my    | DECCMA can       |     |               | migration    | Agriculture and health |
|            |      | comfortable when   | contribution in  | department       | come over to     |     |               |              |                        |
|            |      | I was contributing | the group like   |                  | organize         |     |               |              |                        |
|            |      | to the issues      | this. I hope not |                  | another          |     |               |              |                        |
|            |      |                    | to be one day    |                  | workshop for     |     |               |              |                        |

|  | wonder | us again |  |  |
|--|--------|----------|--|--|
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