

14th Annual Conference of the BAAL LANGUAGE LEARNING AND TEACHING Special Interest Group

“Language teaching and learning in unstable times, and in changing political landscapes”

Conference Schedule

Thursday July 12

8:30am–9:30am	Registration (Building 6 Nuffield Foyer)			
	B2a Arts Annex Lecture Theatre J	B6 Nuffield Lecture Room B	B6 Nuffield Lecture Room C	B6 Nuffield Lecture Room A
9:30am–10:00am		Will Baker (University of Southampton). From English language learners to Intercultural Citizens: myths and realities in the development of intercultural citizenship among international students.	Gloria Carolina Pallanez Dávila (University of Southampton). Analysing Teacher Agency during the Implementation of a Competency-Based Program in Higher Education in Mexico, a Case Study.	
10:00am–10:30am	Bimali Indrarathne (King's College London). Influence of explicit feedback on attentional processing of written L2 input: insights from eye-tracking.	Amina Lechkhab (University of Southampton). Identity, Intercultural Awareness and Intercultural Citizenship through ELF among Algerian International Mobile Students.	Lilia Borquez-Morales (University of Southampton). Mexican English teachers' beliefs about Language Learning Strategies.	
10:30am–11:00am	Coffee (Building 2 Arts Annex)			
11:00am–11:30am	Ghadah Albarqi (The University of Reading) and Parvaneh Tavakoli (The University of Reading). The effects of task complexity on the psycholinguistic mechanisms of L2 self-repair.	Amira Benabdelkader (University of Southampton). With or Without L1 Speakers: Do Students Develop their (Intercultural) Communicative Skills in Online Intercultural Exchanges?	Jürgen Kurtz (Justus Liebig University Giessen, Germany). Standards-based EFL Education in Germany: Toward a checklist approach to instruction and learning?	
11:30am–12:00pm	Graciela Arizmendi Gonzalez (University of Southampton). Teaching to learn how to listen in changing landscapes through a genre approach.	Rosamond Mitchell (University of Southampton), Nicole Tracy-Ventura (University of South Florida) and Amanda Huensch (University of South Florida). Study abroad and its longterm impact on plurilingual identity in changing times.	Peter Browning (UCL - Institute of Education). Teacher Education in Colombia: contested subjectivities in the post-conflict society.	
12:00pm–12:15pm	<p style="text-align: center;">Welcome to the BAAL LLT SIG at the University of Southampton</p> <p style="text-align: center;">Marion Demossier Head of Modern Languages and Linguistics at the University of Southampton</p> <p>Chair: Richard Kiely Room: B2a Arts Annex Lecture Theatre J</p>			

12:15pm–1:15pm	<p>Plenary Session</p> <p style="text-align: center;">National security as a motivation in language-in-education policy</p> <p style="text-align: center;">Anthony J. Liddicoat, University of Warwick</p> <p>Chair: Julia Huettner Room: B2a Arts Annex Lecture Theatre J</p>			
1:15pm–2:30pm	<p style="text-align: center;">Lunch (Building 40 Garden Court)</p> <p>Poster Presentations PhD Forum (Room: B6 Nuffield Lecture Room B)</p>			
2:30pm–3:00pm	Phuong Le Hoang Ngo (University of Southampton). English as a medium of instruction in the time of globalization: Voices from a Vietnamese University.	Sonia Wilson (The Open University). Family Language Policy: from language ideologies to bilingual language practice.	Julia Huettner (University of Vienna). Towards 'professional vision': Teacher learning with digital resources.	Patricia Núñez Mercado (University of Southampton). Exploring the academic digital literacy trajectories of online undergraduate students in a Mexican university. (Confucius Institute Scholarship)
3:00pm–3:30pm	Sonia Moran Panero (University of Southampton). Critical metalanguaging: a transformative practice for the language classroom?	Rola Naeb (Northumbria University), Hafez Karout (Northumbria University) and Amina Aldhaif (Northumbria University). Benchmarking the Home Office Integration Framework against the needs of adult refugees. (BAAL LLT SIG Scholarship)	Coralie Clerc (University of Southampton). Teachers' beliefs and curriculum implementation: the case of lower-secondary schools in Switzerland.	Nada Bin Dahmash (Lancaster University). 'I always double-check my English before I post': Managing English practices on social media.
3:30pm–4:00pm	Robert Baird (University of Southampton) and Mary Page (University of Southampton). Engaging with 'English' for educators in English-Medium settings: Considerations for developing a MOOC on English as a Medium of Instruction for Academics.	Lavinia Hirsu (University of Glasgow) and Sally Zacharias (University of Glasgow). Competing language metaphors, ideologies, and practices in contexts of mobility and dynamic experiences.	Kalina Saraiva de Lima (Federal University of Piaui). Teachers' reflections and perceptions of their ESL teaching practice in Northeast Brazil municipal schools.	Fengzhi Wang (College of Education, Capital Normal University). Representations of pragmatic competence in Chinese secondary school ELT textbooks.
4:00pm–4:30pm	<p style="text-align: center;">Coffee (Building 2 Arts Annex)</p>			
4:30pm–5:00pm	Angelika Rieder-Buenemann (Vienna University), Julia Huettner (Vienna University) and Ute Smit (Vienna University). CLIL as a language-content link: Students' oral use of subject-specific vocabulary.	Amina Douidi (Miss). Where does nationalism end and interculturalism start: qualitative analysis of Algerian English textbooks.	Nicola Halenko (University of Central Lancashire). Pragmatic development and study abroad: new perspectives on the teaching and learning of second language (L2) requests and apologies.	Shihan Lin (University of Southampton Confucius Institute, Beijing Normal University) and Ying Zheng (University of Southampton). Investigating Chinese Teachers' Professional Development Needs in Southern UK.
5:00pm–5:30pm	Caitriona O' Brien (Trinity College Dublin). Hearing families learning Irish Sign Language to communicate with their deaf child: A Grounded Theory investigation. (BAAL LLT SIG Scholarship)	Mayez Almayez (University of Southampton). The Professional Identity Construction of Non-local NNESTs.	Yujing Lu (University of Southampton). An intervention study of the effects of situated demonstration of listening strategy instruction on the development of EFL listening comprehension skills.	Jun Wang (Shanghai Jiao Tong University), Na An (Shanghai Jiao Tong University) and Clare Wright (University of Leeds). Enhancing Beginner Learners' Oral Proficiency in a Flipped Chinese Foreign Language Classroom.

Friday July 13

8:30am–9:30am	Registration (Building 6 Nuffield Foyer)			
9:00am–10:00am	Plenary Session The neoliberal recalibration of language teacher identity — possibilities for a ‘great refusal’? John Gray, UCL Institute of Education Chair: Karin Zotzmann Room: B2a Arts Annex Lecture Theatre J			
	B2a Arts Annex Lecture Theatre J	B6 Nuffield Lecture Room B	B6 Nuffield Lecture Room C	B6 Nuffield Lecture Room A
10:00am–10:30am	Parvaneh Tavakoli (University of Reading), Anas Awwad (University of Reading) and Fumiyo Nakatsuhara (University of Bedfordshire). A multi-dimensional perspective to assessment of proficiency in the Aptis Speaking Test.	Jia Li (University of Southampton Confucius Institute, Bohunt School). A Comparison of CLIL and Non-CLIL Teaching Method for Chinese Language in Secondary School in the UK.	Rima Eshkal (University of Southampton). The Role of Teacher Talk in Creating the Learning Opportunity in EFL Classroom in the Libyan University context. (Confucius Institute Scholarship)	
10:30am–11:00am	Tony Capstick (University of Reading) and Clare Furneaux (University of Reading). Community language learning in unstable times: An example of NGO-sponsored language teaching in Kurdistan.	Cheung Anisa (The Education University of Hong Kong). Insights into L2 teachers' pedagogical content knowledge of teaching literary texts: A cognitive perspective on their integration of Language Arts in the New Senior Secondary English Language Curriculum in Hong Kong.	Alaa Alnajashi (University of York). Motivation, International posture and Informal online engagement with English among Saudi University students.	
11:00am–11:30am	Coffee (Building 2 Arts Annex)			
11:30am–12:00pm	Patricia Carabelli Mari (Foreign Language Department. Facultad de Humanidades y Ciencias de la Educación. Universidad de la República). Cultural narratives in the ESL/EFL language classroom.	Souheyla Ghebghoub (University of York) and Cylcia Bolibaugh (University of York). The effect of input modality on incidental EFL vocabulary learning: integrating imagery in listening-while-reading	Suzanne Graham (University of Reading). Motivation for language learning in times of change: A study of adolescent learners of French and German.	
12:00pm–12:30pm	Lien Thi Hanh Bui (University of Southampton). ELF, identity and study abroad: Vietnamese students in UK Higher Education. (Confucius Institute Scholarship)	Amina Al-Dhaif (Northumbria University). Syrian Refugees in the UK: the Journey of Linguistic and Socio-cultural Identity Construction. (BAAL LLT SIG Scholarship)	Rosamond Mitchell (University of Southampton) and Alison Porter (University of Southampton). Prospects for foreign language education in the English primary school.	
12:30pm–1:00pm	Sonia Perelló Bover (University of Vienna). “I speak many languages”: The Trans-formative power of Language Portraits in a (super)diverse primary school in Spain	Graham Hall (Northumbria University). English language education and migration: implications for secondary level students who have English as an Additional Language.	Robert Woore (University of Oxford), Suzanne Graham (University of Reading), Alison Porter (University of Southampton), Louise Courtney (University of Reading) and Clare Savory (University of Oxford). The effects of teaching phonics and reading strategies in L2 French: an experimental trial based in UK secondary schools.	

1:00pm–2:30pm	Lunch (Building 40 Garden Court)			
	Poster Presentations Meet the Editors (Room: B6 Nuffield Lecture Room B) BAAL SIG AGM (Room: B6 Nuffield Lecture Room C)			
2:30pm–3:00pm	Yasmina Abdzadeh (University of Southampton). Intercultural Awareness in Iran: Achievements and Challenges.	Miranda Dodd (University of Southampton). Investigating Spelling: reporting on a research project with primary school teachers looking at teaching and learning in spelling.	Heike Krüsemann (University of Reading). Language learning motivation and the discursive representation of German in UK school settings and the press.	
3:00pm–3:30pm	Coffee (Building 2 Arts Annex)			
3:30pm–4:30pm	Plenary Session Intercultural pedagogies for language learning in “unstable” and “stable” contexts: Some affordances, challenges, and complementarities Prue Holmes, Durham University			
	Chair: Richard Kiely		Room: B2a Arts Annex Lecture Theatre J	

We would like to thank the following sponsors:

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