

The 'Music-Related Quality of Life' questionnaire

Part I

This part of the questionnaire asks you about your music listening abilities, attitudes towards music and musical activities. Please answer the following questions by using one of the options: **1: Never**, **2: Rarely**, **3: Occasionally**, **4: Frequently**, **5: Always**, **N/A: not applicable**.

	1	2	3	4	5	N/A
<u>MUSIC PERCEPTION</u>						
1. Can you distinguish different rhythms in music?	<input type="checkbox"/>					
2. Can you follow the melody in music (i.e. follow the melody of a song or a familiar tune)?	<input type="checkbox"/>					
3. Can you hear differences in musical tone (i.e. how high or low music is)?	<input type="checkbox"/>					
4. Can you recognise the words in songs?	<input type="checkbox"/>					
5. Can you recognise the sounds of different musical instruments?	<input type="checkbox"/>					
6. Can you hear the meaning of music (i.e. the emotion, why it was created or what message it is trying to get across)?	<input type="checkbox"/>					
7. Can you hear music without effort or having to concentrate?	<input type="checkbox"/>					
8. Can you recognise familiar music (e.g. a song, singer or tune)?	<input type="checkbox"/>					
9. Can you judge the quality of a musical performance (e.g. singing or musical instrument playing)?	<input type="checkbox"/>					
10. Do you feel confident that you hear music like other people do?	<input type="checkbox"/>					
11. Does music sound in tune?	<input type="checkbox"/>					
<u>MUSIC ENGAGEMENT</u>						
12. Do you enjoy music in noisy environments when no visual cues are available (e.g. at a party, at a restaurant or in the car over the engine/road noise)?	<input type="checkbox"/>					
13. Do you enjoy music on TV, DVD or on the computer?	<input type="checkbox"/>					
14. Do you choose to have music on in the background while doing something else (e.g. while reading, painting, doing gardening, exercising or just relaxing)?	<input type="checkbox"/>					
15. Do you listen to music whilst travelling (e.g. in the car)?	<input type="checkbox"/>					
16. Do you choose to listen to new music (i.e. music that you have not heard before)?	<input type="checkbox"/>					
17. Do you attend public music events (e.g. musicals, concerts or music festivals)?	<input type="checkbox"/>					
18. Do you sing, play a musical instrument or whistle?	<input type="checkbox"/>					

Part II

This part of the questionnaire asks you how important the above music listening abilities, attitudes towards music and musical activities are for you. Please answer the following questions by using one of the options: **1: Not important at all**, **2: Not very important**, **3: Somewhat important**, **4: Very important**, **5: Extremely important**, **N/A: not applicable**.

	1	2	3	4	5	N/A
<u>MUSIC PERCEPTION</u>						
1. How important is it for you to be able to distinguish different rhythms in music?	<input type="checkbox"/>					
2. How important is it for you to be able to follow the melody in music (i.e. follow the melody of a song or a familiar tune)?	<input type="checkbox"/>					
3. How important is it for you to be able to hear differences in musical tone (i.e. how high or low music is)?	<input type="checkbox"/>					
4. How important is it for you to be able to recognise the words in songs?	<input type="checkbox"/>					
5. How important is it for you to be able to recognise the sounds of different musical instruments?	<input type="checkbox"/>					
6. How important is it for you to be able to hear the meaning of music (i.e. the emotion, why it was created or what message it is trying to get across)?	<input type="checkbox"/>					
7. How important is it for you to be able to hear music without effort or without having to concentrate?	<input type="checkbox"/>					
8. How important is it for you to be able to recognise familiar music (e.g. a song, singer or tune)?	<input type="checkbox"/>					
9. How important is it for you to be able to judge the quality of a musical performance (e.g. singing or musical instrument playing)?	<input type="checkbox"/>					
10. How important is it for you to feel confident that you hear music like other people do?	<input type="checkbox"/>					
11. How important is it for you to hear music that sounds in tune?	<input type="checkbox"/>					
<u>MUSIC ENGAGEMENT</u>						
12. How important is it for you to enjoy music in noisy environments when no visual cues are available (e.g. at a party, at a restaurant or in the car over the engine/road noise)?	<input type="checkbox"/>					
13. How important is it for you to enjoy music on TV, DVD or on the computer?	<input type="checkbox"/>					
14. How important is it for you to have music on in the background while doing something else (e.g. while reading, painting, doing gardening, exercising or just relaxing)?	<input type="checkbox"/>					
15. How important is it for you to listen to music whilst travelling (e.g. in the car)?	<input type="checkbox"/>					
16. How important is it for you to listen to new music (i.e. music that you have not heard before)?	<input type="checkbox"/>					
17. How important is it for you to attend public music events (e.g. musicals, concerts or music festivals)?	<input type="checkbox"/>					
18. How important is it for you to sing, play a musical instrument or whistle?	<input type="checkbox"/>					