

# Interdisciplinary Auditory Processing Disorder Service at the University of Southampton

# **Referral Criteria**

# Please note: We accept referrals from the following areas only: Hampshire, Isle of Wight, Dorset, Wiltshire and West Sussex

An interdisciplinary approach is followed, given the overlap between Developmental APD and other conditions such as specific language impairment and dyslexia, as well as Acquired/Secondary APD and higher order processes such as language and cognition. This allows for integrated assessment and management, where primary versus secondary concerns can be prioritised to best meet the patient's need and ensure a cost-effective service. The immediate team comprises of audiologists, speech language therapists, teachers of the deaf/educational audiologists and a clinical psychologist. The wider team can offer guidance on sensory integration, cognition, written language and medical issues, specifically relating to the ear, nose and throat.

#### Adults

Who is suitable to be referred?

- There should be a suspicion of APD
- Normal or near normal hearing thresholds
- Any age

#### **Exclusions**

We do not accept adults who have additional concerns that would impact on their ability to respond reliably on the APD tests

#### Children

Who is suitable to be referred?

- There should be a suspicion of APD
- Normal or near normal hearing thresholds
- Minimum age 6 years

#### **Exclusions**

We do not accept children who have additional concerns that would impact on their ability to respond reliably on the APD tests

### Our candidacy review process for both adults and children

We send out questionnaires that need to be completed and returned ahead of the time. We also request the reports of other professionals seen.

# These are then reviewed to:

- Establish the testing that has already been done
- Evaluate the support that is already in place
- Determine whether APD testing is possible
- Determine whether APD testing will add to what is already in place
- Tailor testing to the individual, i.e. it is possible to select and integrate components of Level 1and Level 2 into one tailored session

Where we are unable to offer testing we offer recommendations of where assistance can be sought, where possible. We also offer guidance in terms of general strategies that can be put in place.

# Please feel free to contact us for more information

All enquiries to:

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